

JINDAL FIRST GRADE COLLEGE FOR WOMEN

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Principal



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QUALITY INITIATIVES OF IQAC 2017-18

Academic Planning & Performance	<ul style="list-style-type: none">• Teaching Plans are revised based on previous years self appraisal report.• Organizing certificate, skill development and value added programs for curricular support• Progressive and ICT enabled teaching methods like PPTs, Tube Talk Online, Role Play, Case Study Analysis, Brain storming, GD, Team presentations etc.• Intensive Orientation and Guidance for I semester to reduce failure rate• Guidance for advanced learners• Teaching plans are submitted before commencement of classes• Work diaries are maintained on a daily basis , checked and signed by the Principal• Extra coaching and Remedial classes for slow learners• Reference books in each subject• Constant motivation for students to improve pass percentage• Book Bank scheme for students of economically weaker section.
Evaluation	<ul style="list-style-type: none">• Incorporate the dates for class tests in the beginning of the year• Conduct of test as per the calendar• Declaration of marks 15 days from the date of the test.• Evaluation of test papers and announcement of marks• Recording of marks on soft and hard copies
Administrative functions	<ul style="list-style-type: none">• Timely issue of prospectus, application• Timely information about scholarships availability• Timely information regarding Exams and related notifications• Online examination fees payment• Issue of Provisional Degree Certificate on time• Timely intimation of results after declaration and revaluation dates• Timely provision of Admission service• Timely approval of Admissions through Online mode from Bangalore University• Website updated regularly• Bank reconciliation• Preparation of Annual Final Accounts – audited• Daily check on housekeeping and maintenance• Students assistance as per needs• Preparation of salary bills in time• Issue of various certificates to the students and staff.• Verification of students to the employers• Listing of stock balances for stock taking• Correspondence with management, external bodies, university and department of collegiate education.
Learner Centric Environment	<ul style="list-style-type: none">• The environment for learning in the college is learner-centric and conducive to quality teaching and learning process. Technology is being used where ever necessary. The IQAC cell ensures that the required infrastructure is provided for the same, based on needs and student feedback.
Feedback mechanism	<ul style="list-style-type: none">• There is an effective system in place to obtain feedback from students, parents and other stakeholders on quality-related institutional processes and overall functioning of the institution.
Best Practices	<ul style="list-style-type: none">• The IQAC is instrumental in following some of the Best Practices which could be taken as bench marks by other colleges for implementation. Thus IQAC quality initiatives help in better institutional functioning.

